

Guess who

Link the description of a person to one of the pictures by asking relevant questions about his or her physical characteristics.

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Topic

- ✓ Society

Learning skills

- ✓ Logical thinking
- ✓ Communication & expression

Activity type

- ✓ Board game
- ✓ Physical distancing

Materials

- ✓ Basic
- ✓ Printable downloads

Age

- ✓ 6 - 11 years
- ✓ 12 - 14 years
- ✓ 15 - 17 years

 5 - 15 minutes

 2 - 4 players

 Easy

 Calm

 Small (office, pavement)

Contributors



Mobile School

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Materials

Everything you need to play this game

- ✓ Two bottle caps or small stickers
- ✓


[Download guess-who.pdf \(1.7mb\)](#)

How to play the game

A step-by-step guide to play the game

- 1 Gather two players or two groups of players and hand out a 'Guess Who' board to both players/teams. Make sure the distance between the players/groups is not too big, so the players can hear each other.
 - 2 Each player picks one of the 25 faces on the panel and keeps it a secret.
 - 3 Now take turns asking yes/no questions to figure out which person the other player picked. E.g. Is it a woman? Does she have brown hair? Does she wear glasses?
 - 4 The players put a bottle cap on each person that no longer meets the features that they asked for. E.g. All men are out. All women that don't wear glasses are out.
 - 5 Whoever is the fastest in guessing which person the other player picked, wins the game.
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Additional game information

Extra game information

The game contains a red and a blue board with each panel featuring the same 25 different faces. Each face is a unique combination of characteristics (e.g. glasses, hair colour, gender, ...)

Variations

- Live Guess Who?: Play the same game with the players around the mobile school. One player picks someone around the school. The other players ask yes/no questions about the external features of the picked person. Whoever is first to guess the picked person, wins the game.
- Guess Who with famous people/pop idols/gang members/street educators/... Make sure the players know the chosen person because they must be able to describe them in detail.

Specific learning objectives

- Observe and describe external characteristics.
- Think about differences between people of different races and make the connection with possible corresponding cultural characteristics of these people.